Aboriginal and Torres Strait Islander (ATSI)

Possum Skin Cloak Plan

Catholic Education Sandhurst Ltd

Date completed:	
Completed by:	
School:	

STUDENT DETAILS	
Name:	
School:	
Date of Birth	
Year Level	
Current Address:	

WHICH ABORIGINAL COMMUNITY GROUP/S DOES THE STUDENT IDENTIFY WITH AND BELONG TO?								
Please circle								
VIC	**NSW**	**SA**	**WA**	**TAS**	**NT**	**QLD**	**TS**	**ACT**
If able to, what mob are you from? *(Cultural Identity)*								
Your Clan/Nation:								
Your Totem:								

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Aboriginal Clan/Family Group			
	Please circle		
Is your mother Aboriginal or Torres Strait Islander? *(If so, which clan?)*	YES	NO	UNSURE
Is your father Aboriginal or Torres Strait Islander? *(If so, which clan?)*	YES	NO	UNSURE

PLEASE ANSWER THE QUESTIONS BELOW BY CIRCLING A NUMBER FROM 1-10 *(1 being very low and 10 being very high)*									
Do you have a strong connection with the local Aboriginal Community?									
1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**
Do you have a strong connection with other Aboriginal students in the school?									
1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**
Are you able to strongly express your culture at school?									
1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**
Do you feel safe to express your culture at your school?									
1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**

What would you like to learn about, and connect with, regarding your culture?

Check with the student about the various aspects of their connection to their culture. For example, you could ask: What more would you like to learn about your family and culture or connecting to your country? What is the student's Totem? What cultural activities would you like to participate in? What makes you proud to be Aboriginal? What would help you feel more strongly that you belong to your community? What goals culturally do you have?

How are we (as a school) keeping the student engaged and connected to their culture?

This section is about identifying activities that will help nurture and support the student while strengthening their identity and cultural connections. Include arrangements for activities and experiences that will support and preserve the child's cultural identity and connection to the community they live in. Be clear on what cultural events and activities the student is involved in. Are there any (if possible) community/staff resources that can be engaged to enhance cultural experience and safety e.g., KEW, community members, Aboriginal Organisations.

To be filled out by the student and culturally appropriate person e.g., KEW. Aboriginal and Torres Strait Islander Education Officer, staff member who identifies as Aboriginal or Torres Strait Islander.

Education

Include any goals and tasks specific to cultural support that relate to the students' education. For example, what stops you from getting you to school? What would you like to improve on?

Health/Resilience

Include any goals and tasks specific to cultural support that relate to promoting the student's health. These should be goals that the student wants to implement into their everyday life.